

Discovering the Glasshouse Mountains

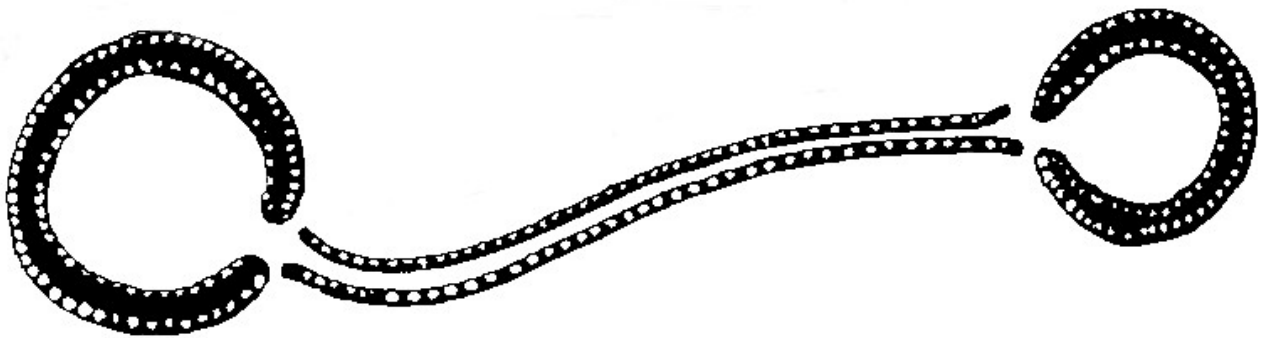
Environmental Heritage Trail

Worksheet

GLASSHOUSE MOUNTAIN BORA GROUND

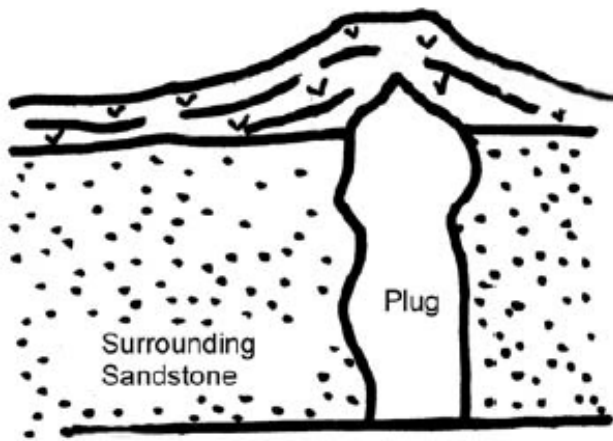
1. What tribal group of Aboriginal people lived in the Glasshouse Mountains?

2. The bora ground is a sacred site. It was used for _____ when young men and women became _____. The bora ground has two ring that were called _____ and _____.



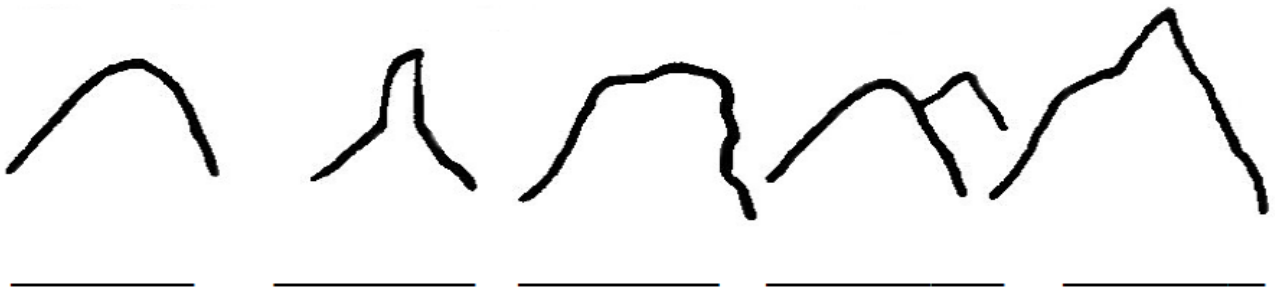
GLASSHOUSE MOUNTAIN LOOKOUT

3. What was the name of the valuable timber tree that early timber cutters illegally felled? _____
4. A burst of volcanic activity in the mid-tertiary period, around 25 million years ago, formed a thick basalt shield over the Sunshine Coast area. The Glasshouse Mountains date from this period. Describe in your words how they were formed.



5. Something happened to expose the Glasshouse Mountains and remove the huge sheets of basalt. What was it? _____
6. Who named the Glasshouse Mountains, and how did they get their name?

7. What are the names of five Glasshouse Mountains?



8. Do you think that the Nalbo legend of the Glasshouse Mountains has any geological significance? _____

ON THE ROAD

9. Look for the very old house which was used in the 1850's as a stop-over for a famous coach company. Name the house and the company.

_____ House _____ & Co

10. Record the Nalbo peoples story about Wongo.

11. What does the story of Wongo tell us about Aboriginal law?

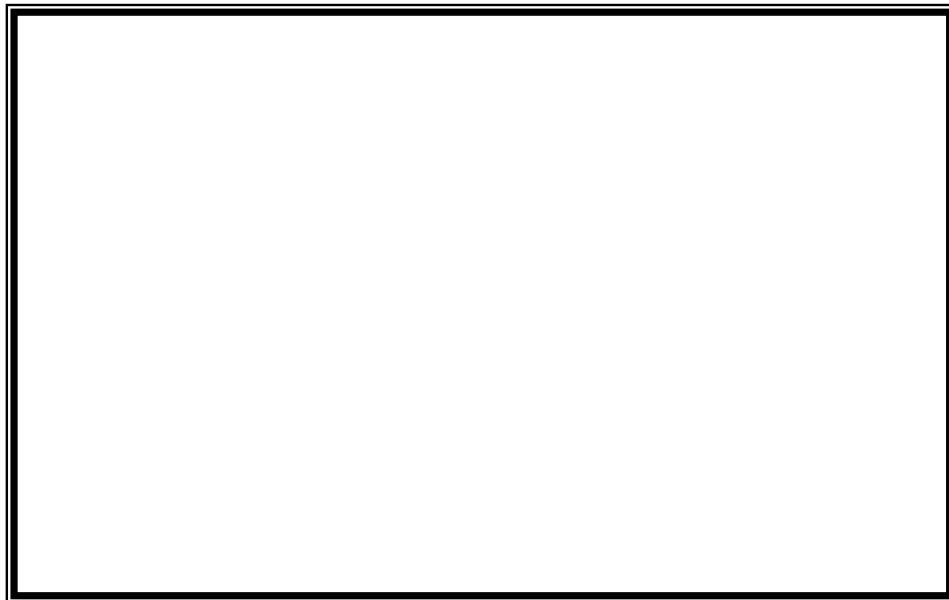
12. Aboriginal people see the land as an extension of themselves. They see the land sacred, to be cared for and preserved. Do we treat the land in the same way? Can we learn from Aboriginal people how to look after the land?

AXE GRINDING SITE AT LITTLE ROCKY CREEK

13. Describe the basic steps in making and sharpening a stone axe.

14. What sort of stone was used to make stone axes? _____

15. Draw a stone axe.



16. Little Rocky Creek was on the gold route between Brisbane and Gympie. Cobb and Co transported miners north and brought gold back. What evidence is there that coaches cross the creek? _____