![ABBEY MUSEUM OF ART AND ARCHAEOLOGY]

Medieval Europe: Investigation sheets

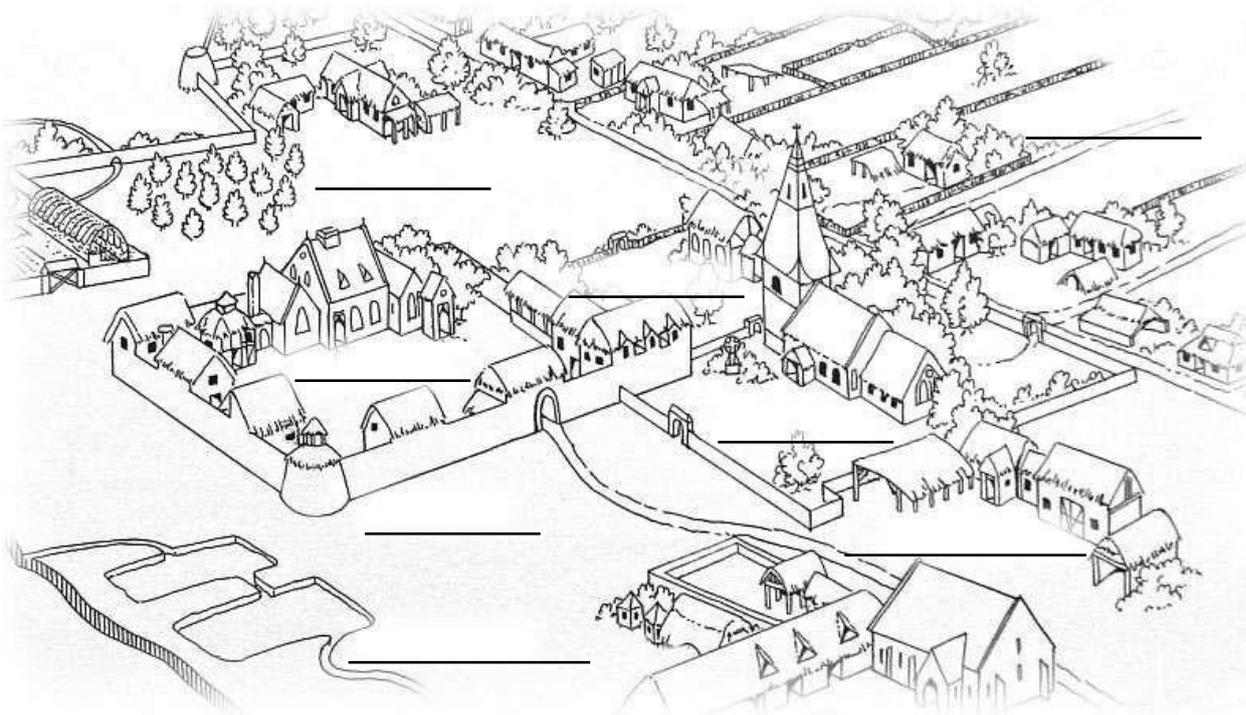Find your way to the Medieval sections. (Cases 9B, 9C, 10A, Manuscript Gallery)

Way of Life in the Age of Feudalism - Manors

Go to Case 9B (Number at top left)

1. The Manor was a large area of land centred around a hall belonging to the local Lord. Many towns in Europe have developed from these manors.

In the drawing below label these buildings a) Hall b) Fish Ponds c) Church d) Fields e) Orchard f) Dovecote g) Tythe Barn h) Stables

The **illustration on the wall** to the right will help you to find them.

2. Make a list of the jobs the people might be doing on this manor?

_____ _____ _____

_____ _____ _____

3. Which job would you like to do and why? _____

_____

 Exploration.

Which other culture featured in the Museum had a feudal system similar to that in Medieval Europe. _____

Way of Life - Commerce

Go to case 9B.

Look at the three long-cross pennies of Edward I and his son Edward II.

1. What are they made of?   _____

2. What is the name of the place where coins are made?

_____

Find the signet ring in **case 10b**.

3. What do you think is the purpose of this object?

_____

4. Draw your own signet ring in the Square provided (remember to reverse the image so it will be stamped in the appropriate orientation)

 Exploration

5. Are there any other examples of personal identification in the Museum that you can find?

What are they _____   _____.

Different Groups in Society - Knights

Go to case 9C.

1. Knights began their training when very young. A young boy became a page at age _____, a squire at age _____, and a knight at about age _____.

2. Knights wore chain armour and plate armour. Which type is this knight wearing? (Circle above)

Compare his with the armour in Case 10A.

	9C Knight	10A Armour
Type of armour		
Benefits of the type of armour		
Weapons		
Heraldry		
Age		
Headwear		
What do you find most interesting?		

Read the information on the wall beside the knight.

6. Knights lived by a Code of Chivalry. Write the rules of Chivalry below.

a. _____

b. _____

c. _____

d. _____

Exploration

Now that you have looked at the equipment of the knight see if you can find other examples of armour throughout the museum (either whole suits or just parts such as Foot protection, Helmets, Arm protection).

	Knight/ Warrior	Your Selection _____
Age		
Culture		
Design		

Different Groups in Society – Monks in Monasteries

Go to the **Manuscript Gallery**.

Read the poster just inside the door, look at the Medieval Manuscripts in the case to the left and the monk writing over in the corner.

The **hanging sign** will help you to find these answers.

1. What does the term "manuscript" mean?_____

2. What is a "scriptorium"? _____

3. What is a "Book of Hours" (Horae)? _____

Look in the case to the left and the information panel in the centre of the case.
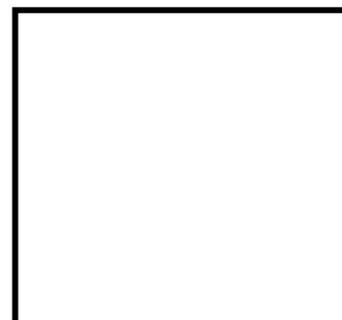
4. Brilliant colours were used to illustrate the texts. What were these colours made from?

Blue _____

Red _____

Look below this information panel at the folio from a Book of Hours. The five capital letters are written in gold with finely detailed decorations. This is known as an Illuminated letter.

5. Draw your own Illuminated letter to see how time consuming and complex the process was.

Exploration.

The manuscripts are not the only examples of text in the Museum, see if you can find another 2 examples in the Museum.

What are the examples you found _____, _____.

How do they differ from the manuscripts?

	Manuscript	Your Example
Material:		
Age:		
Purpose:		

Archaeologists and Artefacts

Archaeologists discover how people lived in the past from artefacts that they find in their dig sites. You can do the same using artefacts in this museum.

1. Find the evidence for (a) something from a palace; (b) something to tell time (c) something used for ice-skating

Draw it	Describe it	Where is it from?	Date
a.			
b.			
c.			

Exploration

The joy of a museum is also found in following your own interests. Select two more objects from other cases around the museum that you found the most interesting and fill in their details below.

Draw it	Describe it	Where is it from?	Date
a.			
b.			